

I live in the Jungle.
I am naughty.
I like to eat bananas.
I can climb trees.



I am black and white.
I like the cold!
I can't fly.
I eat fish.



I am very big.
I have big ears
I have a long trunk.
I like to eat peanuts.



I am big and brown.
I can be called teddy.
I like to eat meat.
I have a big body.



I live in the jungle.
I am yellow and brown
I have a long tail.
I can eat you!



I have a long tail.
I have a small head.
I can jump high.
I live in Australia.



I have a long body.
I am scary.
I have sharp teeth.
I can climb.



I have a big body.
I have a big mouth.
I live in the river.
I can swim.



I eat bamboo.
I am black and white.
I am quite lazy
I live in China.



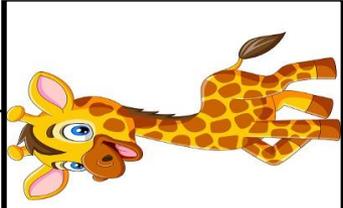
I have a long neck.
I eat grass and trees.
I have long legs.
I am yellow and brown.

Start here



<p>Can you write what animals are here?</p> <p>1) _____</p> <p>2) _____</p> <p>3) _____</p> <p>4) _____</p> <p>5) _____</p> <p>6) _____</p> <p>7) _____</p> <p>8) _____</p> <p>9) _____</p> <p>10) _____</p>	<p>What animal do you like?</p> <p>_____</p> <p>_____</p> <p>Why?</p> <p>_____</p> <p>_____</p> <p>_____</p>
--	--





I live in the Jungle.
I am naughty.
I like to eat bananas.
I can climb trees.



I am black and white.
I like the cold!
I can't fly.
I eat fish.



I am very big.
I have big ears
I have a long trunk.
I like to eat peanuts



I am big and brown.
I can be called teddy.
I like to eat meat.
I have a big body

<p>Can you write what animals are here?</p> <p>1) _____</p> <p>2) _____</p> <p>3) _____</p> <p>4) _____</p> <p>5) _____</p> <p>6) _____</p> <p>7) _____</p> <p>8) _____</p> <p>9) _____</p> <p>10) _____</p>	<p>What animal do you like?</p> <p>_____</p> <p>_____</p> <p>Why?</p> <p>_____</p> <p>_____</p> <p>_____</p>
--	--





ANIMAL DOMINOS

- This is a whole class activity that can be done in groups or pairs.
- Students are given a board and the animals/description and have to match the description to the animal and glue it to the board
- They go horizontal across the top and the bottom and vertically along the sides.
- When you (or the students) cut out the dominos make sure there is a picture AND a description on the domino (dominos have two sides)
- Make sure the students know how to glue them as sometimes they will stick them all at the top.
- Once they have finished, they can complete the centre part of the board and describe their favourite animal.

- I will add a started version at the bottom. (the board should be printed on A3 and the dominos on A4.)

