

POSITION DESCRIPTION

One Position

Status: Full time teacher, Scale A, Permanent

Starting date: Term 1 2020

Application

Closing Date: Midday Monday 16 December

Responsible to: Directly: Deputy Principal, Alternative Learning Education

Ultimately: The Board of Trustees and Principal of Oaklynn School

Remuneration: Salary is payable at the appropriate level of the basic scale for primary teachers as designated by the Primary Teachers (including Deputy and Assistant Principals and other Unit Holders) Collective Agreement (PTCA) 2016-2018. Special duties allowance is payable and responsibility payment also an option

Job Description: The core job description will be the Standards for the Teaching Profession with performance indicators designed to reflect the work of Oaklynn School. Other aspects of the job description will be negotiated according to the needs of the school and the strengths and interests of the appointee.

Position – Teacher, Room 4

Room 4 at Oaklynn Base School has six delightful students with a range of profound and complex learning difficulties. Students currently range in age from junior through to early teens.

Students are supported to use a range of communication methods, with no students being verbal. Intensive Interaction - will be a major focus for this group of students. There is a community of professionals who support Intensive Interaction work within the school including training, implementation and assessment.

Students follow a varied programme that includes a diverse range of functional and/or sensory activities.

The students enjoy a well-equipped classroom and care area, and are supported by very efficient, friendly and dedicated teacher aides as well as by other specialist staff.

The Base School staff/classes work collaboratively to provide interactive and fun opportunities for students to participate in together; with a major arts focus for teaching/learning.

We need a very special teacher for this group of students!

Someone who:-

- Is creative, is aware of the learning styles and stages of each student and can help them access learning experiences appropriately
- Is flexible enough to adapt as the need arises
- Is sensitive to and perceptive of the communication attempts of students
- Is warm, caring and nurturing of the students in every way
- Has a real sense of the intrinsic worth of each student
- Is dedicated and patient
- Has high expectations of achievement and celebrates even the smallest achievements
- Is empathetic with families/whanau and carers and respectful of their support needs
- Is keen to work within a wonderfully supportive team environment

As well as the above attributes we would like this teacher to:

- be a New Zealand registered teacher
- have proven experience in, and a strong commitment to, working with students with complex special needs
- have a special education qualification and/or have participated in recent professional development that is relevant to the needs of students with special needs
- have a range of effective skills that assist students to learn. These may include the use of visual strategies, functional analysis of comprehension and behaviour, setting learning targets, individualising instruction, use of appropriate feedback strategies, structuring the classroom environment
- have good communication and interpersonal skills, and the ability to manage and work with teams; have a strong commitment to transdisciplinary teamwork
- have zeal, energy, resilience and a good sense of humour

Working

The appointee will:

Relationships:

- work with the Principal, all school staff and the Board of Trustees of Oaklynn School
- work with staff of host schools as appropriate
- work closely and collaboratively with the class team and members of the specialist staff
- communicate, consult and work with families, whanau groups and caregivers
- liaise and work with community support agencies and personnel

Key Tasks:

- Assessment and goal setting for individual students and groups of students
- Setting up individual plans for students in consultation with parents, caregivers and other professionals.

- Designing, implementing and evaluating individual and class programmes - these will include behaviour support and care plans where relevant.
- Liaising with parents and other caregivers
- Liaising with Oaklynn therapy and specialist staff
- Liaising with visiting professionals and acting as a public relations agent for Oaklynn School
- Contributing to the corporate life of Oaklynn School by attending relevant meetings, accepting responsibilities as appropriate and participating in school activities
- Participation in professional development programmes and other performance management systems in the school
- It must be noted that all staff are expected to work in other parts of the school organisation should the needs of the school require it.